

ProNet North

working in partnerships for sustainable development



ANNUAL REPORT 2018

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LIST OF ACRONYMS

BECE:	Basic Education Certificate Examination
CLTS:	Community-led Total Sanitation
CRAFS:	Climate Resilient Agriculture and Food Systems
CWSA:	Community Water and Sanitation Agency
CYWDS:	Children and Youth with Disabilities
DA:	District Assembly
DEOC:	District Education Oversight Committee
DFID:	Department for International Development
DPC:	Disaster Prone Communities
EHSD	Environmental Health and Sanitation Division
GAC:	Global Affairs Canada
GCBE:	Ghana Complementary Basic Education
GES:	Ghana Education Service
GHC:	Ghana Cedis
GHS:	Ghana Health Service
GROW:	Greater Rural Opportunities for Women
HH:	Household
HHL:	Household Latrine
HV:	Hygiene Volunteer
ICS	International Citizen Service
IDA:	International Development Agency
JHS:	Junior High School
JICA:	Japan International Cooperation Agency
LCM:	Local Committee Member
MEDA:	Mennonites Economic Development Associates
MTDP:	Medium Term Development Plan
NGO:	Non-Governmental Organization
ODF:	Open Defecation Free
PPEs:	Personal Protective Equipment
RCC:	Regional Coordinating Council
SANMARK:	Sanitation Marketing
SARI:	Savannah Agricultural Research Institute
SHS:	Senior High School
SLTS:	School-led Total Sanitation
SMC:	School Management Committee
STMIE:	Science, Technology, Mathematics and Innovation Education
TENI	Tackling Education Needs Inclusively
USAID:	United States Agency for International Development
VSLA:	Village Savings and Loans Associations
V4D	Volunteering for Development
VSO:	Volunteer Services Overseas
WAG:	WaterAid Ghana
WASH:	Water, Sanitation and Hygiene

ABOUT US

ProNet North is a national Ghanaian Non-Governmental Organization (RGD No. CG125392014, DSW/7622) with a vision of a society where social justice is at the core of sustainable development

Over the years, ProNet has successfully implemented a range of projects from Water and Sanitation, Education, Health, Governance to Women Empowerment, Sustainable Livelihoods and Advocacy. It also works in disaster response and Disaster Risks Reduction. ProNet North is expected to continue to grow by adopting strategies that propel us to have sustained impacts on the lives of rural and urban communities across regions in northern of Ghana as well as the Brong-Ahafo region.

We aspire to become a Centre for learning and research in sustainable development.

OUR VISION

A Society of Equal Opportunities for Sustainable Development and Protection of Human Rights

OUR MISSION

Promoting inclusive and sustainable poverty reduction, human dignity, ecological balance and gender parity through effective partnerships, networking and continues learning.

STRATEGIC AIMS

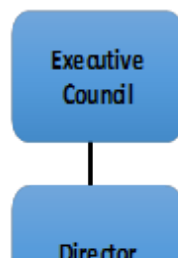
1. To strengthen financial and administrative procedures towards program quality through effective and robust internal control and M&E systems
2. To contribute to accessible and productive use of water and promotion of healthy living, especially, for women and children by 2021.
3. To contribute to improved quality of life of 20,000 women and small holder farmers through climate resilient approaches and post-harvest management, empowerment and value chain development by 2021.
4. To promote access to quality basic education for children, especially, girls and children with disabilities by 2021.
5. To contribute to sustainable development, through participatory research and partnerships

CORE VALUES

- ❖ Transparency and Accountability
- ❖ Integrity, Respect for Diversity and Human Dignity
- ❖ Partnerships and Teamwork
- ❖ Innovation, Passion and Excellence

ORGANOGRAM

We value ideas over hierarchy! Our flat and open-space management structure allows for free thought and the sharing of ideas between employees and management. There is a strong overlap between departments and the regular flow of information through formal and informal channels which ensure every employee feels a sense of investment in, and loyalty to the organization. Feedback from employees is valued and encouraged



DIRECTOR'S MESSAGE



There is growing evidence, at various levels, that women's empowerment is taking roots across the globe. Although much remains to be done to bridge the gender gap, we can celebrate the increasing numbers of women in national and local assemblies, but also, the increasing voice of women around their rights to make reproductive health decisions, education and life choices and access to productive lands for cultivation. There is added evidence that local economic development for women continues to be a leading determinant of the rate of empowerment: the greater the economic development of the individual woman, especially, at the local level, the more influential their voice. Continuous local economic development for women, therefore, is imperative for sustainable

women's empowerment at the local level.

Women's empowerment is, indeed, a critical facet at all levels towards attaining the Sustainable Development Goals (SDGs). The emphasis for women's empowerment by Global Affairs Canada and *womenomics* drive by the Japanese Prime Minister Shinzo Abe, should be sustained into the future, and, amplified at local level.

Local level action that translate policies and frameworks into action is required to achieve the demonstrable change that will result in global realization of the SDGs. Organizations, like ours, working towards local economic development for women, must deepen our passion towards women's economic transformation as this can influence other social indicators of development. We must reach many more women. The year 2018 witnessed a tremendous change in men's attitude and support towards women empowerment. We must build on this momentum and reach out to every woman, everywhere!

We must build on our achievements on the Greater Rural Opportunities for Women (GROW) project and increase business opportunities for women under the Women in Business for Improved Livelihood (WIBFIL) initiative in partnership with Unilever Ghana. We must encourage others to follow our lead.

We appreciate the support from all donors, partners and communities in making this possible. We look forward in 2019.

A small rectangular box containing a handwritten signature in black ink.

DEPARTMENT OF EDUCATION AND INCLUSION

Department Goal:

To promote the educational development of girls, children with disability, migrant children and other vulnerable populations in Northern Ghana through basic education, social and political empowerment.

Objective 1:

To improve retention and transition rates of girls and vulnerable children from basic to senior high by 50% by 2021

Objective 2:

To facilitate quality teaching, learning, and safe environment in basic schools in 3 Regions by 2021

Objective 3:

To develop and implement an operational M&E system/framework for improved programme quality by the end of 2021

Objective 4:

Assist children with disabilities to access quality health, education, and livelihood opportunities, through social inclusion and empowerment by 2021

Progress on education programming

The Department of Education and Inclusion has, over the years, promoted universal primary education to over 20000 vulnerable children, especially, girls and children with disability, with several others receiving direct and indirect sponsorships to boast their learning outcomes. With significant achievements in the area of enrolment, transition, retention and performance: yet more needs to be done!

ProNet North in partnership with World Education Inc. has began the implementation of the STAGE project, which seeks to provide formal education in numeracy and literacy for out of school girls, aged of 7 – 14 and literacy and vocational training for girls aged 15 – 18. This is aimed at providing primary education and livelihoods skills development for out of school girls.

COMPLEMENTARY BASIC EDUCATION - CBE

Funded by: Department for International Development (DFID) & USAID

Partner: Crown Agents

Ghana Complementary Basic Education Program is a government of Ghana programme with funding from DFID/USAID and Crown Agents as Management Unit. The program aimed at providing over 200,000 out of school children between the ages of 8-14 access to quality education between 2013 and 2018. It employed flexible learning approaches, which includes a 9-month cycle of basic literacy and numeracy to transition children to the formal education system.

State of implementation

The programme ended in June 2018. However, the Government of Ghana has taken over the funding and management of the program and it's being implemented in the five districts by the Ghana Education Service.

In the just ended cycle (cycle 5), ProNet implemented the project in 5 Districts; 4 in Upper West Region (Jirapa, Nadowli, Sissala East and Sissala West Districts) and 1 in the then Brong Ahafo Region (Nkoranza North District).

Cycle 5	No. of communities	No. of class	Enrolled learners		No. Transitioned		Drop outs		Recruited and Trained Facilitator		LCM/SMC	
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	140	152	3800	2115	3740	2076	60	40	152	72	760	457

Most Significant Changed Story

Miss Prospera Dienoba a member of the panel discussion of the “Education is Great” Event organized by DFID, the British High Commission and the British Council, to celebrate the UK’s partnership with Ghana in the education sector, and mark a shift to a new approach in support of Ghana Beyond Aid, through technical assistance, strengthening systems, and a greater focus on reaching the most marginalized, shares her life story on her education journey

“At the beginning, I was with my parents at Apusuka and I was not schooling because of the distance to school. And at age eight, I was sent to my Auntie to help her with her household chores. Later I was sent to my grandma to help her since she was aged. Again no one sent me to school. All along, I wished I was in school like my friends. At age 8, my dream of ever going to school was almost faded when the CBE programme came to





our community. As usual, I was not enrolled, but children from neighboring households who attended the CBE classes attracted my attention each time they were reading. So I started following them to the classes. But I lacked the courage to enter the class because my grandma did not enroll me. After three days of standing by the window to watch, the Facilitator invited me into the class and gave me all the books I needed. My Grandma was very excited hearing I had enrolled into the CBE Programme, though she had little to offer, she kept encouraging me to take my reading seriously.

This was my first time at school. I could neither identify letters nor write; but the facilitator was patient with me and guided me through. I went through the program for nine months and was good at reading Dagaare. After the assessment by GES for placement in school, I was fortunate to be placed in primary five. At school, my biggest challenge was that I could not read and understand English language, but again my teachers were helpful I sat for BECE and came out with aggregate 28 with Dagaare as my best subject. I had admission into Daffiama Senior High School pursuing Home Economics. I can feel my childhood dream of being a nurse coming through. Am working hard and praying for support.

Way Forward

- Support transitioned learners with TLMs into the formal system
- Provide coaching for GES on the implementation of the Project in the pilot districts

VOLUNTEERING FOR DEVELOPMENT - V4D

Funded by:

Partner: Volunteer Service Overseas - VSO

Volunteering for Development (V4D) is a VSO initiative to deepen learnings after the end of the Tackling Education Needs Inclusively Project (TENI) in the area of education and inclusion towards sustaining enrolments, retention, transition, and quality education outcomes for girls and children with disabilities in the Jirapa Municipality in the Upper West Region, Ghana.

The TENI Project came to an end mid-2017, having made significant achievements in the areas of retention, completion and performance. Significant gaps still exist after the formal end of TENI II in June 2017 to include dropouts, low retention of CWD's, low performance, etc.

One of the strategies through which these gains were made was community empowerment where communities were supported to proactively engage in the promotion of quality inclusive education.

VSO-Ghana still continues to find other innovative ways of continuing to support communities through volunteering, participation and research. This year's V4D session was used to deepen the understanding of barriers and challenges to girls' education as well as children with disabilities, and the practical reasons why drop outs still exist.

This process was done in 5 selected communities in the Jirapa Municipal to unearth these persistent barriers and challenges to girls' education and agree a way forward to remove barriers in the Jirapa municipality.

Key Deliverables

- Household survey and identification of school drop outs (girls and CWD's)
- Focus Group Discussion on factors triggering school dropout (parents, teachers, and drop outs)
- Engagement with school drop outs on their unique challenges in returning to school
- Community level drama on returning to school and erasing the stigma
- Follow ups and re-enrolling dropped out children
- District level conference on the magnitude of school dropout and recommendations

Emerging issues on school drop outs

- Only 58% of children in basic schools were enrolled at the appropriate age; thus affecting KG, Primary and JHS (**Net Enrolment Rates**)
- 83% of parents in selected communities are illiterates hence have less influence in education delivery
- 75% of pupils enrolled in basic school provide their own school needs
- 65% of children are likely to drop out before completing basic school
- 95% of CWD's do not transit due to poor learner methodology

The compelling case of Patricia Abawiere (a drop out girl in Tampaala)

Patricia Abawiere is an Eleven (11) year old girl from Tampaala community in the Jirapa municipal Assembly of the Upper West Region, Ghana. Patricia is the second of three children of her late father and bed-ridden mother.

Patricia dropped out of class 4 because she could not provide her school needs (books, uniform, sandals and school levies). Her mother's ill health made life very unbearable for her.

She is learning to make clothes. I could not afford a sewing machine or even the apprenticeship fee (**GHS150.00**) at first, but I spoke to the madam, and she allowed me to start, and required to pay after I complete training.



“My senior sister (21 years) was the breadwinner when our mother got ill. But she left the community in search of greener pastures down south. It's been three years but we haven't heard of her. *This compelled me to drop out to do something to take care of myself, junior brother and my sick mother*” she said.

Asked if she will go back to school if she gets support, she said, “I have no intentions of returning to school any moment soon but believe I can be a source of motivation and support to my junior brother who is currently in class three (3)”. I will prefer to invest any support in my trade since that will generate an income for me within a short time to take care of myself and others, she added.

Officer's perspective

Quality Primary education delivery in the Jirapa Municipal has been hampered by the inadequate infrastructural arrangement (furniture, textbooks, classrooms etc.). These affect the smooth teaching and learning process and thus trigger drop outs and low performance.

Parental neglect towards providing their wards school needs is also a triggering factor to drop outs and low performance. This requires continuous engagements at various levels to strengthen the capacities of parents towards supporting their children in school

Government's commitment in education should target more resources to the basic levels as it sets the basis for entry into Secondary education.

Community engagement with chief and elders on socio-cultural barriers to education in Twifo

INTERNATIONAL CITIZENSHIP SERVICE - ICS

Funded by: Department for International Development - DFID

Partner: VSO

International Citizen Service (ICS) is a programme which aims at giving opportunity to young people aged 18-25 years to volunteer in development projects in Africa, Asia or Latin America. The project presents these young people an opportunity to contribute to developing and changing the world around them. Volunteers are placed in communities where VSO projects are being implemented. They stay there for 12 weeks and work with communities, schools and other stakeholders towards the achievement of set objectives.

In the Upper West Region, ICS operated in Jirapa district where VSO is implementing a project, Tackling Education Needs Inclusively (TENI), in partnership with ProNet North and GES Jirapa. ICS compliments the TENI project and supports its partners and stakeholders, accelerating the implementation of the planned activities for the project period. Volunteers were placed in 4 project communities (Nimbare Kompore, Mwofu, Tizza, and Sigri) in Jirapa Municipal for 12-weeks to research and plan immediate solutions to factors affecting children's education.

The last cycle of ICS (Q12) ended in June 2018 where a total of 18 volunteers (9 UK and 9 Ghanaian volunteers) were placed in four (4) communities to implement school and community based activities towards ensuring retention, transition and enhanced performance outcomes for girls and CWD's

Team Tizza preparing TLM's

Key Achievements

- Tizza kitchen project completed
- 17 broken dual desks fixed to seat 34 pupils in Mwofu community
- 41 homes visited and 23 children returned to school
- Peer mentorship sessions organized for 200 girls
- 41 TLMS created within 6 weeks

Mwofu Star pupils

DEPARTMENT OF CLIMATE, ENERGY AND FOOD

Department Goal:

To contribute to improved quality of life of women and small holder farmers through climate resilient approaches, postharvest management, empowerment and value chain development

Objective 1:

To ensure food security all year round through sustainable farming systems and practices in Northern Ghana (50,000 direct and indirect beneficiaries) by 2021

Objective 2:

To increase women and vulnerable groups' sustainable access to productive resources in Northern Ghana (50,000 direct and indirect beneficiaries) by 2021

Objective 3:

To improve rural women farmers income levels in Northern Ghana (50,000 direct and indirect beneficiaries) by 2021

Projects under the Department

Greater Rural Opportunity for Women- GROW

Beekeeping for Sustained Livelihoods – BSL

Women in Business for Improved Livelihoods- WIBIL

Tech Exhibition fair at Wa Jubilee Park

Construction of bee hives - BSL

Distribution of PPE's to GROW clients

GREATER RURAL OPPORTUNITIES FOR WOMEN - GROW

Funded by: Global Affairs Canada (GAC)

Partner: Mennonites Economic Development Associates (MEDA)

Greater Rural Opportunities for Women - GROW seeks to ensure food security through increased and diversified agricultural production, strengthened linkages to inputs and markets and a deeper understanding about nutritional requirements using a business model and the soya bean crop as the rallying crop.

The project has been in operation since 2013 and ended in December 2018. Pronet North operated in three Districts, namely, Nadowli-Kaleo, Wa East and Daffiama-Busei-Issa (DBI). The project has changed the lives of over 5,000 women within its operational area since the inception in 2013 through soya beans production, processing and sales, as well as alternative livelihood activities in dry season, which is complemented by capacity building on gender, agronomics, nutrition and infant and young child feeding.

The technology fund was a major boost to the success story of the project supporting sales agents and lead farmers with tricycles (motor kings) to aid their mobilization and sale of soya within and outside the community

Tech fair launch at Wa Jubilee Park

GROW Fair 2018 – Best GROW Farmer

Key achievements

- Mobilized 6,208 women and 5,140 cultivated soya for the 2018/2019 season
- Increased access to technologies (PPE's, planters, chain link, tarpaulin and money maker pump)
- 144 lead farmers and 23 sales agents supported to purchase tricycles through the technology fund.
- Increased capacities in nutrition practices – 4,788 women participated in nutrition trainings
- 79% of groups saving with financial institutions (Mwintuur Microfinance Ltd and GN Bank)

WOMEN IN BUSINESS FOR IMPROVED LIVELIHOODS

Funded by: Unilever Ghana

Partner: Unilever - ProNet North's Partnership

ProNet North and Unilever Ghana have shared passion towards women's economic empowerment, as this can improve other social indicators. The Women in Business for Improved Livelihood (WIBFIL) was born out of this passion, and SHAKTI concept of Unilever; with the aim to build the entrepreneurial capacities of rural women to start and nurture business that will improve their livelihoods.

One hundred (100) rural women were earmarked to benefit from a six hundred and eighty Ghana cedis start-up product credit, along with training and coaching to be successful entrepreneurs. Four Districts in the Upper West Region: Wa Municipal, Wa East, Nadowli/Kaleo and Daffiama-Busie-Issa (DBI) were selected to benefit from the project. To achieve the goal of this project, the following activities were carried out: Community durbars, Beneficiary selection, Training of beneficiary, Project launch, Startup package, Monitoring

Adapting the Shakti model from India, each women was given a starter package items worth GH¢ 680.00 below

Item	Quantity	Cost
Key soap	1 carton	99.8
Pepsodent	4 packs	106
Tooth brush	1 pack	15.8
Geisha soap 225g	1 carton	96.9
Carbolic 115g	2 cartons	129.6
Sunlight washing power 200g	1 bag	50
Sunlight bar soap 150g	1 carton	72
Lipton sachet	1 carton	51
Glen tea	1 carton	58.8
Total		679.9

Decentralized Savings and Entrepreneurship training

Challenges encountered in the first quarter

Difficulty in restocking: all women who have restocked but have had to travel to the regional capital to pick up goods increasing the travel cost and risk

Non-tracking at Regional office: the Regional sales outlet does not always track what the women are restocking to allow for data to be compared.

Launch of WIBFIL at Wa Jubilee Park

BEE KEEPING FOR SUSTAINABLE LIVELIHOODS

Funded by: Adaptation fund

Partner: UNDP

The Beekeeping for Sustained Livelihoods (BSL) was born out of the Adaptation fund from the Ministry of Environment, Science, Technology and Innovation to improve the livelihood opportunities for rural communities while reducing their vulnerability to the effects of climate change. Rain fed agriculture has been the major economic activity in rural communities in the Upper West Region. Considering that climate change has resulted in low crop yields causing loss of livelihood and increased food insecurity, there is the need to engage in alternative environmental friendly income generation activities such as beekeeping to improve their living conditions and save the environment.

The project benefited 150 people both males and females with priority given to females (70% women and 30% men). Beneficiaries were selected from farmer cooperatives in the five (5) beneficiary communities in the Nadowli/Kaleo District of the Upper West Region.

Installation of Bee Hives in the 5 Selected communities

Community	Number of sites	Number of hives
Goli	2	20 (10 hive per site)
Takpo	5	20 (4 hives per site)
Nanvilli	5	20 (4 hives per site)
Zukpiri	1	20 (20 hive at one sites)
Jang	5	20 (4 hives per site)
Total	16	100

Bee hive training at Nanville

Implemented Activities

- Procurement of Bee Keeping Equipment
- Delivery of items to communities
- Training on bee keeping and Hive construction
- Hive installation
- Monitoring

Bee hive installation at site - Zukpire

DEPARTMENT OF WATER AND HEALTH

Department Goal:

To contribute to accessible and productive use of water and promotion of healthy living by 2021

ProNet North and partners have over the years supported the Government of Ghana's (GoG) efforts to reduce poverty and improve the lives of its marginalized people, especially, those living in deprived and hard-to-service communities, with access to portable water, sanitation and hygiene practices. These efforts are geared towards empowering relevant groups at the community level, achieving behavior change and ensure enhanced access to health facilities and care.

Department of Water and Health has been engaged in community Rehabilitation for Sustainable Water Services, Sustainable Rural Water and Sanitation, Community Benefits Health, and now WASH in Health Care facilities project. The department continues to use best practice to improve the water and sanitation delivery within its operational areas

Objective 1:

To Increase access and rights to potable water to 15,000 poor and marginalized rural and urban people in Northern Ghana by 2021

Objective 2:

To support 40 communities in Northern Ghana to develop, manage and utilize water sources for improved livelihoods by 2021

Objective 3:

To Promote and support the adoption of safe disposal of solid and liquid waste practices for 150,000 poor and marginalized people in Northern Ghana by 2021

Overhead tank at Busa Health center – HSBC/HWP

E4WASH at Goripie E/A Primary School

WASH IN HEALTH CARE FACILITY

Funded by HSBC

Partner: Water Aid Ghana

In partnership with WaterAid Ghana (WAG) and HSBC water Programme, the Wash in Health Care Facilities project was designed to significantly reduce Water, Sanitation and Hygiene poverty in the Wa Municipality in the Upper West Region of Northern Ghana. This district is among the most marginalized and deprived with high levels of WASH poverty. The project is implemented in 15 WASH deprived communities by ProNet North and the Municipal Assembly through the Environmental Health Unit.

Key deliverables

- CLTS Triggering
- Natural Leaders Training
- Community Hygiene Promotion Sessions
- Water Connections to Health Facilities
- Construction of Water Closet Facilities

Expected results

- To increase hygiene at the Health Facilities
- To achieve Open Defecation Free Status in 5 selected communities
- To Strengthen the capacities at the Local level
- To reduce OPD attendance for sanitation related diseases

Outcome

- 2 mechanized systems constructed at Busa and Charia HCF
- 2 water closet latrines constructed at Busa and Charia HCF
- 4 communities attained ODF status
- CHMT's trained to manage sanitation facilities in 4 HCF
- Hygiene promotion carried out in all project communities

Household latrine at Bosuoyiri – Wa Municipal

Water closet Toilet at Charia Health Care facility

Key challenges encountered

- Slow Adoption to behavior Change
- No funding to Celebrate ODF achievement

DEPARTMENT OF RESEARCH, LEARNING AND PARTNERSHIP

Department Goal:

To conduct relevant research, promote learning, knowledge management and develop partnerships

This department was created to increase the relevance of Programmes and the competence of our staff. Its focus over the years has been geared towards strengthening our data systems, improving information sharing and building partnerships both Local and Foreign.

The department in the 2018 year continued to improve our communication network with our partners and donors through our Monthly Newsletter. We also signed up to civil society's network platform hosted by WASCI. This is to ensure that activities by ProNet North can be more widely publicized and understood by external organizations and individuals.

We will continue to improve on our data systems, communication networks and partnerships both with new and existing partners, and ensure sustainability of our Programmes and relations

International Interns and Volunteers

The 2018 year saw the end of service of our international volunteer from the Japan International Cooperation Agency (JICA) and 18 Ghanaian and UK based volunteers from Voluntary Service Overseas (VSO) as well as individual volunteers and researchers whom the organization worked with under various capacities and projects.

The organization also hosted 12 student interns from the University for Development Studies who worked in various capacities to increase their knowledge and skills, and also assist the organization achieve the goals of bridging the development gap

This has been part of the organization's objective on capacity building through multi-faceted approach in learning

ICS Team Jirapa with Stakeholders in Jirapa

Director of ProNet North receives TRACOMA Elimination Award

ProNet in the 2018 year was awarded for its contribution to the elimination of trachoma in Ghana. This is as result of the learning and best practice replicated in the field towards improving positive water and sanitation practices at the community level. This citation continues to be our motivation for all our contributions towards development in Ghana. We forever appreciate the support from all donors, partners and communities in making this possible as we look forward for a fruitful 2019.

DEPARTMENT OF FINANCE AND QUALITY ASSURANCE

Department Goal:

To strengthen financial and administrative procedures and assuring programme quality through effective M&E and robust internal control systems

ProNet North operates a robust financial system through the department of finance and quality assurance designed to assist management in reviewing, analyzing, evaluating and reporting on the organization and donor financial procedures, accounting records and internal controls. The department also uses accounting systems and software that enables the organization to identify strengths and weaknesses in its project fiscal operations and ensure value for money in running projects. These departmental efforts have enhanced financial and administrative policies, human resource management and project validation process.

The 2018 year had an annual turnover of GH¢ 1,390,456.26 received from Donors and partners for the implementation of 6 projects. The organization used the funds and generated positive outcomes in the project areas.

Besides donor funding, ProNet received some individual financial supports in the year 2018. These funds were used to drill boreholes, latrines among others for underprivileged rural communities in Northern Ghana. The charts below indicate the financial income in 2018.

PICTURE GALLERY

Installing bee hives at site-Jang

Institutional latrine at Konta

Monitoring of sale records - WIBFIL

Furniture situation at Mwofo Primary school

E4WASH at Goripie

2nd Best GROW farmer – Evelyn Peter, Bihee

Mother digging to bury child's shit - Mouzom

Farm monitoring-GROW

Soya field monitoring

**Monitoring household latrine construction-
Kpangkole**

ProNet receives Trachoma eradication recognition

OUR PARTNERS

Multilateral and International Organizations

Bill and Melinda Gates Foundation
 Crown Agents
 Concern Worldwide, USA
 Global Affairs Canada (GAC)
 Department for International Development (DFID)
 Japan International Cooperation Agency (JICA)
 John Snow Inc. (JSI), USA
 Oxfam Ghana
 Think Place, Australia
 World Bank
 Comic Relief
 Mennonites Economic Development Associates (MEDA)
 STAR-Ghana
 Volunteer Service Overseas (VSO)
 WaterAid Ghana
 Liliane Fond Foundation

Government

All District Assemblies in the Upper West Region and Nkronza District in Brong-Ahafo Region
 Community Water and Sanitation Agency (CWSA)
 Ministry of Local Government

Ministry of Health
 Ghana Education Service
 Ghana Health Service

National NGOs

Kanea Foundation
 SWEB Foundation

Coalitions

Coalition of NGOs in WASH
 Coalition of NGOs in Health

Others

Coady Institute
 Give Me Tap
 Uniliver

OUR PARTNERS Government



ORGANIZATIONAL INFORMATION

Executive Council	Mdm. Phoebe Balangumyetime (Chair) Mr. Thaddeus Sory Dr. Paul Bangniyel Mr. Awuni Erasmus Mrs. Anacleta Naab
Director	Martin Dery
Head Office	Old Deprico Building Napogbakole, Konta Behind GWCL Wa, Ghana
Auditors	Badiko, Suglo & Associates Chartered Accountants Diamond House, 3 rd Floor P.O. Box GP 18097 Accra, Ghana
Bankers	National Investment Bank Ltd Stanbic Bank (GH) Ltd Agricultural Development Bank (ADB) Fidelity Bank Bank of Africa
ProNet North Office	P.O. Box 360 Wa, Upper West Region Ghana
Telephone Number	+233 (03920) 22513
Fax Number	+233 (03920) 20348
Email Address	pronetwa@gmail.com/info@pronetnorth-ghana.org
Website	http://www.pronetnorth-ghana.org

Compiled by:

Fidelis Tuuli Gaamuo

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Any questions or comments regarding the content of this publication should be sent to the following address:

ProNet North

P.O. Box 360

Wa, Upper West Region

Ghana



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